

# Greek Community School of Calgary

## Level 3 Curriculum ✓purple

### Guiding Principles

- Learning activities will be meaningful and experiential.
- All vocabulary is to be taught with the proper article and accent (ο τόνος) and they should always be visible and present.
- Mastery sequence for all levels is: Listening Comprehension, Oral Production, Reading Comprehension, Written production
- Once a new concept has been introduced, it is to be worked on and then reviewed several times and in different ways until students demonstrate a mastery of that concept.

<b>MASTERY: (automatic and internalized response applied &amp; assessed in a variety of contexts)</b>  <b>In Level 3, the students will be able to:</b>	<b>Listening Comprehension</b> Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	<b>Oral Production</b> Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	<b>Reading Comprehension</b> Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	<b>Written Production</b> Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Read and use combinations (αυ/ευ) in context	✓	✓		
Assign definite articles correctly (ο, η, το) to common curricular words		✓		✓
Assign indefinite articles correctly (ένας, μία, ένα) to common curricular words		✓		✓
Assign indefinite articles correctly (ένας, μία, ένα) to curricular words		✓		✓
Use singular and plural nouns in common curricular vocabulary	✓	✓		
Conjugate and use the following verbs: έχω, είμαι, θέλω, in all persons, in context	✓	✓	✓	✓
Conjugate and use the verb μου αρέσει in all persons, in context	✓	✓	✓	✓
Use the above verbs in association with the following common curricular vocabulary: family	✓	✓	✓	✓

relationships, food, classroom items, clothing, house and prepositions, domestic animals or favourite, animals and colors				
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Use learned vocabulary to compose short sentences, letters, cards, posters, oral presentations/ speeches, visual/technological presentations about their family and themselves.	✓	✓	✓	✓
Use accent (τόνο) correctly in curricular language	✓	✓	✓	✓
Use capitals to begin a sentence	✓	✓	✓	✓
Use periods and question marks to conclude a sentence.	✓	✓	✓	✓
Answer questions in complete sentences using parts of the question to formulate their response	✓	✓		
Ask or respond to questions about the date, their birthday, their favourites, the weather, and age	✓	✓		
Know and use the days of the week correctly	✓	✓	✓	✓
Use the months of the year correctly in context	✓	✓	✓	✓
Use the seasons correctly in context	✓	✓	✓	✓
Recognize, count and use the numbers 1-100	✓	✓	✓	✓
Know and use in context: circle,	✓	✓	✓	✓

square, triangle, rectangle, pentagon, hexagon, octagon.				
Follow classroom routines	✓	✓		
Follow classroom expectations	✓	✓		
<b>DEVELOPING:</b> <b>Concepts will be introduced/ developed but no mastery expected and no formal assessment</b>  <b>In Level 3, the students will be able to:</b>	<b>Listening Comprehension</b> Students will demonstrate comprehension of what they have heard, in Greek, through oral, visual or written confirmation	<b>Oral Production</b> Students demonstrate knowledge and express opinions orally, in Greek, through their responses and presentations	<b>Reading Comprehension</b> Students will demonstrate comprehension of what they have read, in Greek, through oral, visual or written confirmation	<b>Written Production</b> Students demonstrate knowledge and express opinions in phonetic written form, in Greek, through their responses and written work
Use plural of definite articles (οι, οι, τα)	✓	✓	✓	✓
Begin to assign definite and indefinite articles of unknown words by looking at the endings	✓	✓		✓
Use exclamation marks and quotation marks.	✓		✓	
Conjugate verbs in the present tense in context		✓		✓
Conjugate and use verbs in the simple past and simple future in context	✓	✓		✓
Make the article and the adjective agree with the noun	✓	✓		✓
Conjugate the nouns in all cases in singular and plural	✓	✓		
Be introduced to the conjugation of common irregular verbs in all persons	✓	✓		
Be introduced to the nominative, genitive and accusative cases in context	✓	✓	✓	✓
Be introduced to negative expressions	✓	✓	✓	✓
Introduce themselves and others in a variety of ways for example: είμαι	✓	✓		

η/ο..., είναι η/ο...το όνομα μου είναι...το όνομα της είναι...				
Answer to the question που είναι using prepositions	✓	✓		
Describe self in terms of physical traits.	✓	✓	✓	✓
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Describe the time of day as to before, after, morning, afternoon, evening	✓	✓	✓	✓
Tell time in Greek to the half hour only	✓	✓	✓	✓
Identify ordinal number positions to 10	✓	✓		
<b>History, Geography &amp; Culture</b>				
Have an understanding of Greek celebrations	✓	✓		
Recite the daily prayers		✓		
Sing the Greek National Anthem		✓		
Greek Mythology	✓			
Easter Around Greece –more in depth	✓			
Landscape of Greece and some directional words				
Dance Tsamiko (with figures)				
